



HS Anatomy/Physiology

COURSE SYLLABUS

2016-2017

School Name: Casey County ATC
Course # AHS 109
Email
Location Room #3

Program Name: Health Sciences
Instructor: Teena Kissee
Hours: 8:00 – 4:00 Monday-Friday

Course Description:

Basic Anatomy and Physiology is designed to provide knowledge of the structure and function of the human body with an emphasis on normalcy. The course includes interaction of all body systems in maintaining homeostasis and promotes an understanding of the basic human needs necessary for health maintenance. Explain the basic principles of inorganic and organic chemistry as they apply to physiological processes. This is an anatomy class and we will cover all body systems including the reproductive systems.

Tasks: Tasks will be reviewed and are available to view at any time at [HS Anatomy & Physiology](#)

Classroom Rules and Expectations:

- Be on time!
- Be prepared for class with paper, pencil, or other required materials as instructed.
- Remain seated until bell rings.
- Do your best! Always give 100% ~ no less~!
- Clean up your workspace each day and push your seat under the table before leaving the classroom.
- Code of conduct policies are enforced.
- Cell Phones will be kept in phone docks on student desk, and will only be used at teacher discretion. NO phones will be permitted in the skills portion of this class.

Pre-requisites:

Principles of Health Science and Medical Terminology preferred.

Materials Used:

Textbooks: Body Functions and Structures, 10th Edition, *Scott & Fong*
Body Functions and Structures, 10th Edition, *Scott - Workbook*

Supplies: *Books Provided for In-Class Use Only. However, students may check out a textbook to take home as needed.*

Student Organizations: Students enrolled in any Health Science class at the ATC may join the Health Occupations Students of America (HOSA). Dues are \$25.00. This covers state and local dues. T-shirt cost(s) are not included in dues amount and the purchase of a t-shirt is not required.

Course Requirements:

1	Successfully complete all assignments/tests successfully.
2.	Complete all lab projects
3.	Abide by all Safety Rules

Tests, Quizzes, In-class Assignments

Demonstration of mastery of content will be in the form of performance and/or written assessments, assignments, and activities. Ample time will be given in class to finish MOST tasks. Some homework may be required. If necessary, students may stay after school Monday – Friday until 4:00 pm when scheduled in advance.

Fees:

Lost/damaged books will require reimbursement in the amount of the cost of a new book prior to graduation. This will be collected by the high school.

Field trips may require a fee for transportation and registration.

GRADING

Procedures:

1.	Daily	20%
2.	Performance	40%
3.	Tests	40%

Grade Assignment:

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
0 - 59	F

Health Science Classroom Safety Rules

- Always be respectful of self and others.
- Keep Aisles clear.
- All chair legs must remain in contact with the floor at all times.
- Absolutely NO horseplay!
- ONLY bottle drinks will be allowed in the classroom. Bottles MUST have the lid on at all times. Food will be allowed as long as students maintain good housekeeping habits. Allowing food in the classroom is a privilege that will be taken away if deemed necessary.
- Report any hazardous situations immediately!
- Only one person may be absent from the classroom at any given time.

Classroom Expectations

Safety orientation will be conducted during the first 2 weeks of school. This includes completing a unit on common safety issues in the classroom laboratory and health care setting; instruction regarding earthquake, fire, tornado, and bomb threat evacuation procedures; location of fire extinguishers, primary/secondary exits; and the location and use of Safety Data Sheets (SDS). Students must take AND pass a safety test with a score of 100%.

Safety Inspections

A safety committee of student members will be appointed. A safety inspection of the health science classroom will be completed each month. The inspection checklist and safety form will be signed by each student member, the teacher, and the principal. These inspections are in addition to the semi-annual school inspections.

Evacuation Procedures

The following procedures will be followed:

- School evacuation plan will be posted in the classroom where easily viewed by all students.
- Students will be instructed in the proper evacuation procedures during safety orientation.
- Primary and secondary exits will be identified.
- Students will routinely practice proper evacuation procedures.
- An outside meeting area will be identified and will be communicated to students during orientation.

Hazardous Communication Training

- Hazardous Communications will be covered during safety orientation.
- Students will be trained in the proper use of and location of Material Safety Data Sheets.

Accidents

All accidents should be reported immediately to supervisor/teacher as soon as possible after the accident occurs. An accident report should be completed and filed in the office.

Student Name: _____

Safety Statement

I have completed the **Safety Orientation** for the ___Health Sciences_____ program, and certify that I understand all the safety regulations pertaining to it. This orientation included the physical and chemical dangers (cleaners, paints, thinners, solvents, etc. . .) to which I may be exposed while in this shop/classroom as required by the Hazardous Communication Standard; power tool and equipment safety; and general classroom/shop safety. I also understand that I am now under a **DIRECT ORDER** not to use **ANY** tools and/or chemicals until and unless the instructor has given permission. I have also been told that to use such tools and/or chemicals without permission will result in disciplinary action.

I have received training in the following:

- () The location of the Hazardous Chemical list and SDS sheets in my classroom/shop area.
- () How to find and use the corresponding SDS sheets from the hazardous chemical list as part of my safety orientation or in the event of an accident.
- () I have been instructed on the safe and proper use of the items found on the chemical list in my shop/area classroom.
- () I know the location of, and have instruction in the safe use of the required personal protective equipment (PPE) for the items listed on the chemical list as well as any tools/equipment.
- () I have informed my parents about the hazardous communication program, and informed them that the program is available for their scrutiny upon appointment.
- () I have been shown the location of all fire extinguishers in or near the shop and shown how to use each type.
- () I have informed my parents about the hazardous communication program, and informed them that the program is available for their scrutiny upon appointment.
- () I have been shown the location of all fire extinguishers in or near the shop and shown how to use each type.

Parent Signature

Date

Student Signature

Date